

MASTERCLASS/WORKSHOPS – SESSION 2		
Code	Topic	Presenter
M1	Strategies for guiding children with aggressive behaviours including Oppositional Defiant Disorder (ODD)	Tony Attwood
M2	Building resilience in children	Pam Linke
M3	The Bastardisation of Play	Louis Bradfield
W1	Social Stories™ (3 – 8yrs)	Bronwyn Sutton
W2	Considering art as a language with young children birth to 4 years (0– 4yrs)	Lyn Zollo
W3	Thinking about the Australian Curriculum in a Queensland Context for the Early Years (P –3) (4½ - 8yrs)	Anthony Shearer
W4	Intentional Teaching in an Emergent Curriculum using the EYLF (0 – 4½yrs)	Geraldine Harris
W5	Designing Routines Especially for Infants & Toddlers in Children's Services (0 – 18mths)	Caroline Fewster
W6	Having fun with numeracy in the early years (3 – 4½yrs)	Archana Sinh
W7	Digital Learners in the Early Childhood Classroom (0 - 8 yrs)	Jodie Riek
W8	Contemporary Issues for OSHC services with Pre-Prep to Year 3 children (3 - 8yrs)	Jenny Cartmel
W9	What bugs you about teaching reading in Prep – Year 1? (4½ - 8yrs)	Karyn Johns & Michele Chandler
W10	Motivating Movement (0 - 8yrs)	Rosina Stensness & Nicole Brick
W11	Children and the natural environment (3 – 4½yrs)	Leanne Hunter & Lisa Sonter
W12	Approaching Science in the Early Years of Schooling (P – 3) (4½ - 8yrs)	Linda Conlon, Sarah Harvey, Jennifer O'Mullane

MASTERCLASS/WORKSHOPS – SESSION 4		
Code	Topic	Presenter
M4	Bullying – is it relevant to early childhood? What can we do about it?	Pam Linke
M5	'The Arts' - Identifying elements of the arts that present children with opportunities to tell 'their stories'	Louis Bradfield
W13	Wondering Why? Exploring scientific thinking in an emergent co-constructed curriculum (3 – 4½yrs)	Lisa Sonter & Leanne Hunter
W14	Considering art as a language with young children five to eight years (5 – 8yrs)	Lyn Zollo

W15	Keeping Kids Keen... Being Inspired by the Reggio Emilia Philosophy in a P-1 Classroom (4½ - 6yrs)	Lynelle Whittaker & Valerie Rogers
W16	Create a Learning Pod – not just a place for play (3 – 4½yrs)	Carrie Rose
W17	Designing Routines & Transitions with Children in Early Childhood Settings (2 – 5yrs)	Caroline Fewster
W18	My eyes are higher than yours, so I am taller than you!? How children measure up (0 - 8yrs)	Bronwyn Ewing
W19	Team Building and Teamwork (0 - 8yrs)	Rosina Stensness & Nicole Brick
W20	Beyond Home Corner: The adult's role in enriching the play experiences of young children (3 - 6yrs)	Julie Dunn
W21	Literacies in Early Childhood (3 – 4½yrs)	Archana Sinh
W22	Making a Space for Music in the Environment (3 - 6yrs)	Sue Southey
W23	Behaviour Management, Routines and Transitions. Music Can Help! (0 - 8yrs)	Debbie O'Shea
W24	Talk it up!!! Oral language skills in the early years (3 – 4½yrs)	Karyn Johns
W25	Inclusive Education Practices: Supporting young students with disabilities in a mainstream Prep classroom (4½ - 8yrs)	Vanessa Miell & Lorna Wilson
L1	Early Childhood Reform Agenda - Update	Anne Reddell
L2	Play Perspectives – Play for Adults	Jan Ungerer
L3	Kalm Kids through Kindness	Dani Reidy
L4	The Beats Bus	Brendan Gilmore
L5	Regional Delegates Networking Session	Libby Gaedkte