

## **KEYNOTE ADDRESS**

### **The Role of Early Childhood Professionals in Developing Resilience in Young Children**

#### **Keynote Presenter – Professor Loretta Giorcelli – OAM**

In this keynote presentation Dr Loretta Giorcelli will explore current research findings into the development of resilience in children and teens. She will extrapolate from them the critical role of Early Childhood Professionals in developing healthy self esteem and resilience in young children making links to the importance resilience plays in supporting the growth of autonomy and relational skills in children. She will draw from her long experience of working with children who fail to thrive as learners both in Australia and overseas schools and clinics.

*This workshop reflects the following QCT Standard/s:*

*Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups*

*Standard 4: Design and implement learning experiences that value diversity*

*Standard 6: Support personal development and participation in society*

*Standard 7: Create and maintain safe and supportive learning environments*

## **MASTERCLASS – SESSION 2 - AM**

### **M1 Girls in Education - girls just want to have fun?**

#### **Masterclass Presenter: Professor Loretta Giorcelli – OAM**

In this session Dr Loretta Giorcelli will explore with the audience some of the current critical perspectives of girls in education and ask the audience to frame and share their own views of girls as learners. She will address current concerns and challenges of girls in relationship to school and to socialization. Both academic and social paradigms will be considered and a set of recommendations shared at the end of the session. Emerging data from Scandinavia on girls and attention will be of particular relevance in this presentation.

*This workshop reflects the following QCT Standard/s:*

*Standard 4: Design and implement learning experiences that value diversity*

*Standard 6: Support personal development and participation in society*

*Standard 7: Create and maintain safe and supportive learning environments*

## **MASTERCLASS – SESSION 4 - PM**

### **M4 Creativity and chaos - catering for the needs of gifted children with special learning needs**

#### **Masterclass Presenter: Professor Loretta Giorcelli – OAM**

In this session the needs of boys and girls with special or additional capacities will be the central focus. Dr Giorcelli will review the dimensions of

learning impacted by special learning needs and summarize what it means to learn differently for either girls or boys as the gender-specific response has been proven to be markedly different. She will draw on her recent research to focus on those within-setting and within-teacher factors that improve outcomes for all learners and in particular on those learners with additional needs. She will conclude with recommendations based on best-practice principles with this population of learners.

*This workshop reflects the following QCT Standard/s:*

- Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups*
- Standard 3: Design and implement intellectually challenging learning experiences*
- Standard 4: Design and implement learning experiences that value diversity*
- Standard 6: Support personal development and participation in society*
- Standard 7: Create and maintain safe and supportive learning environments*

## **Biographical Information - Masterclass Presenter - Professor Loretta Giorcelli – OAM**

Dr Loretta Giorcelli trained as a primary/special education teacher in Queensland in the late 1960s and has taught profoundly deaf students with a range of disabilities, at pre-school, primary and secondary levels in segregated and integrated settings in both the United Kingdom and Australia. She worked as a teacher, consultant and school principal in Queensland and London schools before accepting a position as the NSW Director of Special Education and Equity Programs (Aboriginal Education, Migrant Education, ESL, Early Childhood Education, Disadvantaged Schools etc). She has also lectured at the tertiary level at the University of NSW where she established the Certificate of Learning Disabilities and the Certificate of Integration Studies. She has a Bachelors Degree in Education, a Masters Degree in Education, a Masters Degree in Special Education and a PhD (Linguistics and Communication Disabilities) from the University of Illinois (USA). Dr Giorcelli has also worked as a consultant for the United Nations, a government advisor in Cyprus and for the Australian Government on overseas development projects in Papua New Guinea. She co-edited "Accepting the Literacy Challenge" (Scholastic) with Dr Alan Watson in 2000 and has contributed reviews and chapters to an extensive range of texts and monographs since 1979. From 2004 – 2007 she was involved in one of the largest national projects investigating the inclusion of students with disabilities in regular classrooms in Australia. Results are available on [www.dest.gov.au/schools/losd](http://www.dest.gov.au/schools/losd).

## **MASTERCLASS – SESSION 2 - AM**

### **M2 Exciting Children to Learn**

**Masterclass Presenter: Laurie Kelly**

This Masterclass "Exciting Children to Learn" says it all – this session will rekindle both your passion for teaching and your students' desire to learn. Recapture your enthusiasm in the classroom with our time-tested techniques that will ensure your teaching is motivating, attention-grabbing and enjoyable - with maximum impact and affect on your students. We all

learn in different ways and our session will ensure that your delivery reaches the widest possible range, by teaching you a large number of skills, tips and strategies to get your subject matter across - be 100% effective in the classroom and have fun doing it! Refresh and upgrade your skills and excite your students to learn...and keep on learning...

*This workshop reflects the following QCT Standard/s:*

*Standard 1: Design and implement engaging and flexible learning experiences for individuals and groups*

*Standard 2: Design and implement learning experiences that develop language, literacy and numeracy*

*Standard 3: Design and implement intellectually challenging learning experiences*

*Standard 4: Design and implement learning experiences that value diversity*

## **MASTERCLASS – SESSION 4 - PM**

### **M4 Maintaining the Balance**

**Masterclass Presenter: Laurie Kelly**

Stress happens. Stress is a reality of professional life. It is those who learn to control their mental and physical reactions to stress that will thrive. Stress Hardiness is not about eliminating stress from your life; it is about learning to control how you respond in stressful situations. Mindworks can show you how. In the martial arts, balance is a crucial element. If you are off balance, it is easy for your opponent to knock you down. It is the same in life and work, if you are out of balance, the slightest blow will overcome you. If however, you are leading a balanced life, whatever hits you simply bounces off.

*This workshop reflects the following QCT Standard/s:*

*Standard 9: Contribute effectively to professional teams*

**Biographical Information – Laurie Kelly BA; Dip Ed**

**Enthusiasm – Laurie Kelly** from 'Mindworks' is famous for it. Whether training Teachers & Trainers, assisting clients in-house with Change Management & Motivation or helping organisations deal with Information Overload and balancing their Work/Life week, Laurie has over 20 years experience and an expertise for the workings of the Mind that few can boast. We call him the "**Chef of the Mind**" and he is a popular, invigorating and captivating Conference speaker and in-house Trainer. Laurie has an impressive background in education including secondary teaching, career development education and then lecturing at the Queensland University of Technology. He has worked with homeless youth and undertaken an impressive amount of post graduate training in understanding how the mind works, including NLP Practitioner Programme, Gestalt Facilitation Training, Drug Education Teacher, Trainer in Teacher Effectiveness Training, Dunn & Dunn's Learning Styles, Various programmes including Accelerated Learning, many Training & Facilitation programmes, Educational Kinesiology etc. These programmes represent over 900 hours of Professional Development and in-service. Laurie has been the Director of **Mindworks** since 1992.