ECTA donates 50¢ each to the Abused Child Trust and the Cassandra Weddell Memorial Library from every registration.

Annual Conference

Saturday 26th June 2010

John Paul College, John Paul Drive
Daisy Hill, Brisbane

KEYNOTE SPEAKER
Professor Tony Attwood
MTA Keynote Address
“International Trends in Behaviour Guidance Approaches”
International Trends in Behaviour Guidance Approaches

Over the last few years there have been significant developments in the areas of affective education and improving social understanding. Affective education was originally a part of Cognitive Behaviour Therapy (CBT) to help children understand and manage emotions. The latest developments are for the strategies to now be available to teachers for classroom activities that can benefit the whole class or specific individuals.

The social understanding programmes have been designed to help children who have difficulties making friends and understanding social situations, recognize the social codes, and the thoughts and feelings of others, using a variety of strategies such as Social Stories™, Comic Strip Conversations and computer based programmes. To be successful the programmes need to be implemented at home as well as at school.

The presentation will outline some of the difficulties that can occur when trying to work in collaboration with parents, and some of the issues at home that may be affecting emotions and social behaviour.

The final section of the keynote address will focus on identifying signs of depression and anxiety in young children and strategies that can be implemented in the classroom to improve self-image and self-confidence.

Flower and Hart  MASTERCLASS – SESSION 2 - AM

M1 Strategies for guiding children with aggressive behaviours including Oppositional Defiant Disorder (ODD)
Masterclass Presenter: Professor Tony Attwood

The structure of the Masterclass will be based on information provided by the delegates at the Conference with questions submitted before the Conference via email to info@ecta.org.au or at the Conference into a box at the ECTA stand during the Morning Tea break. The content will include discussion of why a child may become aggressive and defiant and what is realistically possible within a typical classroom.

Biographical Information – Keynote/Masterclass Presenter - Professor Tony Attwood
Professor Tony Attwood is a clinical psychologist who has specialised in autism spectrum disorders since he qualified as a clinical psychologist in England in 1975. He works in private practice in Brisbane, but is also adjunct professor at Griffith University, Queensland. His book *Asperger’s Syndrome – A Guide for Parents and Professionals* has sold over 300,000 copies and has been translated into twenty languages. He has worked with over 3,000 individuals of all ages with Asperger’s syndrome. Tony presents workshops and runs training courses for parents, professionals and individuals with Asperger’s syndrome all over the world and is a prolific author of scientific papers and books on the subject. His latest book *The Complete Guide to Asperger’s Syndrome* was published in October 2006.

MASTERCLASS – SESSION 2 - AM

M2 Building resilience in children - Masterclass Presenter: Pam Linke

Resilience is the ability to cope in spite of adversity. Over recent years there has been a great deal of research into resilience, looking at why some children who are exposed to adversity seem to be able to cope and why others do not. Many of the risk factors and the resilience factors occur in early childhood. This Masterclass will explore both risk and coping factors focusing on what early childhood educators can do to help develop life-long resilience in young children.

Biographical Information – Masterclass Presenter – Pam Linke
Pam Linke is a social worker who has spent many years working with families and young children including acting as a consultant to early childhood services and schools. Pam is on the national executive of Early Childhood Australia and the Australian Association for Infant Mental Health. She has written a number of books for early childhood educators and parents and is chair of the Early Childhood Australia Publications committee. Currently she works as an early childhood and parenting consultant and part time lecturer in early childhood at the University of South Australia.

MASTERCLASS – SESSION 2 - AM

M3 The Bastardisation of Play - Masterclass Presenter: Louis Bradfield

Maridahdi Early Childhood Community School has moved away from the use of the word ‘play’ in its work with children. This presentation is an opportunity to explore and discuss why that is. Our interest is in how ‘play’, under the guise of supposed ‘child centeredness’, has experienced a significant shift away from children and their agendas.

“The child must have ownership if it is to be called ‘play’. If it doesn’t have a direct connection to the child, if the agenda is not theirs, if adults have hijacked an idea, it is not play.” Bradfield (2008)

MASTERCLASS – SESSION 4 – PM

M4 Bullying – Is it relevant to early childhood? What can we do about it?
Masterclass Presenter: Pam Linke

Bullying is of growing concern in the community and has very serious consequences both for the child who bullies and the victim. This Masterclass will look at the early signs of bullying, at what early childhood educators can do to prevent it in the physical and personal environments, what educators can do to help young children who are being bullied or who bully and how we can work with their parents. Prevention and early intervention have the best chance of success.

Biographical Information – Masterclass Presenter – Pam Linke
Pam Linke is a social worker who has spent many years working with families and young children including acting as a consultant to early childhood services and schools. Pam is on the national executive of Early Childhood Australia and the Australian Association for Infant Mental Health. She has written a number of books for early childhood educators and parents and is chair of the Early Childhood Australia Publications committee. Currently she works as an early childhood and parenting consultant and part time lecturer in early childhood at the University of South Australia.

MASTERCLASS – SESSION 4 – PM

M5 The Arts – Identifying elements of the arts that present children with opportunities to tell ‘their stories’
Masterclass Presenter: Louis Bradfield

This presentation will present the ‘thinking’ around the inclusion of ‘The Arts’ at Maridahdi Early Childhood Community School, with specific reference to work by Cannella. “Choice for children is actually an illusion. ..........through the use of materials and experiences, adults actually control the choices that surround children and the capacity for follow-through when choices are made.” Cannella (p.121:1997) This session will include the practical application ie ‘how it looks’ for children at Maridahdi.

Biographical Information – Masterclass Presenter – Louis Bradfield

2010 marked 22 years of Louis’s involvement with the Maridahdi Community in Toowoomba. Originally, he was Director of the community kindergarten and now he is principal of Maridahdi Early Childhood Community School. Currently Maridahdi is working with families to establish a second campus at Mt Tambourine to begin in 2011. He has spent 27 years reflecting on a way of teaching that best supports children as thinkers and learners. During this period, he has had opportunities to ‘think out loud’, ‘to share his story ... as a lecturer, tutor and consultant. In 2002 Louis was a National recipient of a NEITA (National Excellence in Teaching Award) for his ‘passionate’ dedication and contribution to early childhood education. In 2003 he received a Centenary Medal for Distinguished Service to Education. In his other life ... he is a parent of three amazing young adults, is a fitness fanatic and a successful artist!!

For further information on Workshop Presenters and the application of these Workshops to the Education QLD and QLD College of Teachers Professional Standards go to www.ecta.org.au
### W2 Considering art as a language with young children birth to 4 years

**Presenter:** Dr Lyn Zollo  
Young children birth to four years of age communicate through multiple languages and quality art experiences can provide a rich medium for communication and expression. This workshop provides an opportunity to explore elements of quality art experiences and aims to give participants ideas and resources to consider in their own settings.

**Target Age Group:** 0 – 4 yrs

### W3 Thinking about the Australian Curriculum in Queensland Context for the Early Years

**Presenter:** Anthony Shearer  
In 2010 the first four areas of Australian Curriculum will be published, including content and achievement standards for all year levels from Prep to Year 10. This session will explore some of the issues associated with the implementation of national curriculum frameworks and the potential impacts on teachers and children’s learning in Queensland for the Early Years.

**Target Age Group:** 4½ – 8 yrs

### W4 Intentional Teaching in an Emergent Curriculum using the EYLF

**Presenter:** Geraldine Harris  
The session will provide an overview of the EYLF and the Early Years Learning Framework, providing an understanding of the importance of intentional teaching in the early childhood setting.

**Presenters:** Rosina Stensness & Nicole Brick

### W5 Designing Routines Especially for Infants & Toddlers in Children’s Services

**Presenter:** Assistant Professor Caroline FWester  
In Infant and Toddler early childhood services, it is estimated that up to 80% of the day can be dedicated to routines and transitions. This workshop is dedicated to providing practical strategies for early childhood educators to enhance the teaching and learning environment and support development.

**Target Age Group:** 0 – 4½ yrs

### W6 Having fun with numeracy in the early years

**Presenter:** Archana Sinh  
Numeracy is the use of mathematical language and thinking. Young children think and apply many concepts of this thinking in their everyday play. Through this workshop, participants will explore how this fun way of numeracy thinking can be supported in the early years.

**Target Age Group:** 3 – 4½ yrs

### W7 Digital Learners in the Early Childhood Classroom

**Presenter:** Jodie Riek  
This workshop will outline the journey of a teacher in embracing digital and information communication technologies to engage young learners. See how young children use podcasts, blogs, virtual classrooms, photos, robotics, fTooches and more, to learn.

**Target Age Group:** 0 – 8 yrs

### W8 Contemporary Issues for OSHC services with Pre-Prep to Year 3 children

**Presenter:** Dr Janellinn Martine  
The Early Childhood Reform Agenda is a new system of integrated early childhood learning and care. OSHC services are used to bridge the gap between home and school. This session explores some of the emerging issues for OSHC services in the development of the ‘links’ between early childhood learning settings, home and school.

**Target Age Group:** 3 – 8 yrs

### W9 What bugs you about teaching reading in Prep – Year 1?

**Presenters:** Karyn Johns & Michèle Chandler  
Oral language and phonemic awareness skills are critical elements of any quality emergent literacy program. This workshop will provide a framework that supports the integration of each of these elements drawing on a variety of available tools and resources.

**Target Age Group:** 4½ – 8 yrs

### W10 Motivating Movement

**Presenters:** Rosina Stensness & Nicole Brick  
Movement is not just for the outdoors! This fun, interactive workshop will cover how indoor movement environments, together with the guiding principles of motivation, will encourage children of all ages to move their bodies.

**Target Age Group:** 0 – 8 yrs

### W11 Children and the natural environment

**Presenters:** Lisa Sonter & Leanne Hunter  
Research suggests that in order for children to understand environmental issues such as sustainability, they need experiences in the natural environment. This workshop will explore strategies for educators to help support children’s connection and engagement with the natural environment.

**Target Age Group:** 3 – 4½ yrs

### W12 Approaching Science in the Early Years of Schooling (P – 3)

**Presenters:** Linda Conlon, Sarah Harvey & Hannah Jones  
This workshop will showcase different approaches to the teaching/learning of science (including teacher and student roles), how we link science to other KLA’s and assessment procedures. Real work samples and video evidence of students engaged in science will be shown.

**Target Age Group:** 4½ – 8 yrs

### W13 Wondering Why? Exploring scientific thinking in an emergent co-constructed curriculum

**Presenters:** Lisa Sonter & Leanne Hunter  
Explore possibilities to help build on children’s knowledge and experiences of science in meaningful and authentic ways. Content includes possibilities for making links between the science and the adult’s understandings, setting up environments, documentation and resource selection.

**Target Age Group:** 3 – 4½ yrs

### W14 Considering art as a language with young children five to eight years

**Presenter:** Dr Lyn Zollo  
Young children five to eight years of age communicate through multiple languages and quality art experiences can provide a rich medium for communication and expression. This workshop provides an opportunity to explore elements of quality art experiences and aims to give participants ideas and resources to consider in their own settings.

**Target Age Group:** 5 – 8 yrs

### W15 Keeping Kids Keen... Being Inspired by the Reggio Emilia Philosophy in a P-1 Classroom

**Presenters:** Lynelle Whittaker & Valerie Rogers  
Participants will have the opportunity to see and hear how the principles of the Reggio Emilia Philosophy can be adapted to create an inviting and engaging learning environment.

**Target Age Group:** 4½ – 6 yrs

### W16 Create a Learning Pod – not just a place for play

**Presenter:** Carrie Rose  
This workshop will engage participants in the elements of designing indoor and outdoor spaces that capture children’s interest and challenge. This presentation will give participants ideas on collecting and finding individual pieces of furniture and resources to create something different than what everyone else is doing.

**Target Age Group:** 2 – 5 yrs

### W17 Designing Routines & Transitions with Children in Early Childhood Settings

**Presenter:** Assistant Professor Caroline FWester  
In early childhood services, it is estimated that up to 50% of the day can be dedicated to routine and transition times. For the early childhood educator, routine and transition times can provide opportunities to consider children’s active participation in designing routines; routines that offer children and families a sense of belonging, well being, identity and a connection to others. Many practical routine and transition resources will be demonstrated in this workshop.

**Target Age Group:** 0 – 8 yrs

### W18 My eyes are higher than yours, so I am taller than you!? How children measure up

**Presenter:** Dr Bronwyn Ewing  
This workshop focuses on the first three stages of measurement: identifying the attributes, comparing and ordering and using non-standard units of measure. It describes the stages children go through and the significance for helping children come to learn about measurement in their lives.

**Target Age Group:** 0 – 8 yrs

### W19 Team Building and Teamwork

**Presenters:** Rosina Stensness & Nicole Brick  
Teamwork is an everyday occurrence. We are all at some stage expected to be a functional part of a performing team. This workshop will give you some tips on working within a team and being a valuable team member.

**Target Age Group:** 0 – 8 yrs

### W20 Beyond Home Corner: The adult’s role in enriching the play experiences of young children

**Presenter:** Dr Julie Dunn  
This workshop will explore the various ways adults can offer support for dramatic play: before, during and after play experiences. One focus will be the possibilities which picture books open up for play, while another will be adults as co-players.

**Target Age Group:** 3 – 6 yrs

### W21 Literacies in Early Childhood

**Presenter:** Archana Sinh  
This workshop will question the understanding of literacy in the early years. Participants shall be encouraged to explore their views and include other understandings. Resources, spaces and communities will be looked at. There will be some activities and discussion about literacy in the early years.

**Target Age Group:** 3 – 4½ yrs

### W22 Making a Space for Music in the Environment

**Presenter:** Sue Southey  
Find a space for music in your early childhood setting, engage children and enrich their play. Develop skills that enable you to personalise songs, capture a moment and respond to children’s immediate experiences. Tap into your own creativity in easy and accessible ways.

**Target Age Group:** 3 – 6 yrs

### W23 Behaviour Management, Routines and Transitions. Music Can Help!

**Presenter:** Debbie O’Shea  
Lots of songs, rhymes, and strategies to help you create a fun filled, well run group of engaged motivated children.

**Target Age Group:** 0 – 8 yrs

### W24 Talk it up!!! Oral language skills in the early years

**Presenter:** Karyn Johns  
The new Early Years Learning Framework (EYLF) elevates “effective communication” as an essential learning outcome for early childhood services to work towards. This workshop will introduce tools and resources that support the pedagogy and assessment for learning principles that underpin this outcome.

**Target Age Group:** 3 – 4½ yrs


**Presenters:** Vanessa Miaeli & Lorna Wilson  
This workshop aims to provide practical strategies for managing and facilitating an inclusive learning environment for young students with disabilities using a Teacher/Teacher-Aide partnership. The focus of the presentation will outline practical support strategies essential for developing independence, understanding, engagement and participation in a mainstream Prep classroom.

**Target Age Group:** 4½ – 8 yrs
**Conference Overview Saturday 26th June 2010**

### Session 1 - Opening address and MTA Keynote

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8.00am - 8.45am</td>
<td>Registration - ‘Coleman Centre’</td>
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<tr>
<td>8.45am - 9.15am</td>
<td>Opening Address: Kim Walters, ECTA President - ‘Coleman Centre’</td>
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<tr>
<td>9.15am - 10.45am</td>
<td>MTA Keynote Address: Professor Tony Attwood - ‘Coleman Centre’</td>
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<tr>
<td>10.45am - 10.55am</td>
<td>Announcements - ‘Coleman Centre’</td>
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<tr>
<td>10.55am - 11.30am</td>
<td>Morning Tea - ‘Coleman Centre’</td>
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### Session 2 - Concurrent Masterclasses / Workshops

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>11.45am - 1.15pm</td>
<td>Masterclass / Workshops</td>
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<tr>
<td>1.30pm - 2.30pm</td>
<td>Lunch - ‘Coleman Centre’</td>
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### Session 3 Options - Lunch and Optional Lunch Presentations - No registration required

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1.50pm - 2.50pm</td>
<td>Trade displays / Book Signing / Networking - ‘Coleman Centre’</td>
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<tr>
<td>1.50pm – 2.50pm</td>
<td>“Early Childhood Reform Agenda” Update – presented by Anne Reddell from the Office for Early Childhood Education and Care – ‘Gormon Centre’ Theatre</td>
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<tr>
<td>1.50pm – 2.50pm</td>
<td>“Kalm Kids through Kindness” – join Dani Reidy for an introduction to calming children through soothing relaxations, breath work, guided visualisations and music – Room to be advised</td>
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<tr>
<td>1.50pm – 2.50pm</td>
<td>“Play Perspectives – Play for Adults” come along and join Jan Ungerer for some fun and laughter – Mezzanine Floor of the ‘Coleman Centre’</td>
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<tr>
<td>1.50pm – 2.50pm</td>
<td>“The Beats Bus” – join Brendan Gilmore and have an endless array of fun and play interactive musical games for adults using many different unique and exciting instruments – including several large Africa djembe drums! Everyone will have plenty of opportunity to play the various instruments, which always gets everyone laughing and having fun! – Venue to be advised</td>
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<tr>
<td>1.40pm – 2.20pm</td>
<td>A networking opportunity for Regional Delegates – facilitated by Libby Gaedkte (ECTA Regional Group Coordinator) - Room to be advised</td>
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### Session 4 - Concurrent Masterclasses / Workshop

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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>3.00pm - 4.30pm</td>
<td>Masterclass / Workshop</td>
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### Session 5 - Wine and Cheese with Prize Draw

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<th>Time</th>
<th>Event</th>
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<tr>
<td>4.45pm - 5.45pm</td>
<td>Wine and Cheese Function (including prize draws) – ‘Coleman Centre’</td>
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**ECTA Membership Forms can be downloaded from www.ecta.org.au**

A confirmation email (including Tax Invoice) will be issued after online registration. An additional Receipt will be emailed once payment is processed.

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**Conference Day Contact 0401 692 123**

**CONFERENCE ENQUIRIES - ECTA ph 0418 157 280 Email – info@ecta.org.au**

For more information on the presenters please visit our website [www.ecta.org.au](http://www.ecta.org.au)

**PLEASE DO NOT CONTACT JOHN PAUL COLLEGE DIRECTLY • Conference Day Contact 0401 692 123**

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**The Venue** - Session 1 is held in the ‘Coleman Centre’ which can be cold in June so we suggest you dress accordingly.

**Accommodation** - Hotel Gloria and Springwood Tower Hotel are closest to the venue.

**CANCELLATIONS, SUBSTITUTIONS AND REFUNDS** - If you need to substitute the primary registrant (first person entered on the registration form) you must contact ECTA. To modify your workshops preferences or to cancel the entire registration or to substitute any of the colleagues registered with the primary registrant return to your registration online (using the link provided in your confirmation email or the ‘Already registered?’ link on the conference website.) To access the conference website click the link on the ECTA homepage.

Cancellations received up to **Wednesday 16th June 2010** will receive a refund of registration fees, less a $75 administration fee. After this date, refunds will be at the sole discretion of the organising committee. Eligible refunds will be issued after the conference and must be lodged no later than **Friday 2nd July 2010**.

**Disclaimer** - The information on this brochure and the conference website is correct at time of publication. The organisers reserve the right to alter information should the situation arise. All costs quoted in the conference brochure and on the website are correct at time of publication, but may be subject to change.