Young Children and the Environment
Early Education for Sustainability

Edited by Julie Davis
QUT

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FEATURES

• Contributions from experts in a range of topical ECE areas - including leadership, information technology, indigenous issues, health, ethics and pedagogy

• Chapters feature break-out boxes and ‘Provocations’ (reflective questions/exercises), and it is illustrated throughout with references at the end of each chapter

• Presents ANZ perspectives within a global context

Young Children and the Environment tackles one of the biggest contemporary issues of our times - the changing environment - and demonstrates how early education can contribute to sustainable living. An essential text for students in early childhood education and a practical resource for child care practitioners and primary school teachers, it is designed to promote education for sustainability from birth to 8 years. The text refers to national and international initiatives such as ‘Sustainable Schools’, ‘Child Friendly Cities’, and ‘Health Promoting Schools’ and explores their existing and potential links with early childhood education. Groundbreaking content draws on recent literature in the areas of organisational, educational and cultural change and environmental sustainability. Early childhood case studies and vignettes exemplify leadership in practice, and ‘Provocations’ are integrated throughout to inspire new ways of thinking about the environment, the wider world, young children and the transformative power of early education.

CONTENTS

Introduction - Julie Davis

Part I: 1. What is early childhood education for sustainability? - Julie Davis
2. Children in the natural world - Sue Elliott
3. Leadership for creating cultures of sustainability - Megan Gibson
4. Changing curriculum and pedagogy: daily practices and resources - Robert Pratt
5. Sustainability: ethics principles and policy - Lesley Robinson and Sue Vaealiki

Part II: 6. Indigenous reconciliation and environmental sustainability - Melinda Miller
7. ICTs: new tools for sustainability education - Margaret Lloyd
8. Healthy, sustainable design for children and communities - Sue Cooke
9. Changing systems: research, challenges, opportunities and synergies - Jo-Anne Ferreira and Julie Davis

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Early Childhood Curriculum: Planning, Assessment, and Implementation
By Claire McLachlan, Marilyn Fleer, Susan Edwards

This text addresses current approaches to curriculum for infants, toddlers and young children, ages birth to eight. It provides a comprehensive introduction to the curriculum issues that student teachers and emerging practitioners will face and will equip them with the decision-making tools that will ultimately enhance and promote young children’s learning.

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By Marilyn Fleer, Monash University

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