

MASTERCLASSES AND WORKSHOPS – SESSION 2 - AM

Code	Topic	Presenter	Relevant EQ Standard/s
KN	The Role of Early Childhood Professionals in Developing Resilience in Young Children	Dr Loretta Giorcelli	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 4. Construct relevant learning experiences that connect with the world beyond school. Standard 5. Construct inclusive and participatory learning experiences. Standard 9. Create safe and supportive learning environments.</i>
M1	Girls in Education	Dr Loretta Giorcelli	<i>Standard 4. Construct relevant learning experiences that connect with the world beyond school. Standard 5. Construct inclusive and participatory learning experiences. Standard 9. Create safe and supportive learning environments.</i>
M2	Exciting Children to Learn	Laurie Kelly	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences. Standard 4. Construct relevant learning experiences that connect with the world beyond school. Standard 5. Construct inclusive and participatory learning experiences. Standard 8. Support the social development and participation of young people.</i>
W1	Pathways to Sustainability	Rob Pratt	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences. Standard 4. Construct relevant learning experiences that connect with the world beyond school. Standard 8. Support the social development and participation of young people.</i>
W2	Eureka!, Beakers and Seekers	Jill Kearney	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences. Standard 4. Construct relevant learning experiences that connect with the world beyond school. Standard 5. Construct inclusive and participatory learning experiences.</i>
W3	Making Talking Books	Kerry Hanson	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences. Standard 4. Construct relevant learning experiences that connect with the world beyond school. Standard 6. Integrate information and communication technologies to enhance student learning.</i>
W4	Make Time for Rhyme	Gwen Rayner & Lisa Hingst	<i>Standard 2. Contribute to language, literacy and numeracy development. Standard 5. Construct inclusive and participatory learning experiences. Standard 9. Create safe and supportive learning environments.</i>
W5	The Relationship between Children's Stress and	Dr Anna Bower	<i>Standard 8. Support the social development and participation of young people. Standard 9. Create safe and supportive learning environments.</i>

	Challenging Behaviours		
W6	It's Question Time	Karyn Johns	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences.</i>
W7	Using inquiry to promote thinking and working mathematically in 5-8yrs	Judy Hartnett	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences. Standard 7. Assess and report on student learning.</i>
W8	Let's Play	Mark Carthew	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences.</i>
W9	Strong Foundations	Neil Alcorn	N/A
W10	Negotiated Curriculum Beyond Prep	Kathryn Berting	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences.</i>
W11	Outdoor Fun Physical Activity Ideas for 0-4½yrs	Kathleen Richards	N/A
W12	Musical Beginnings	Deb Brydon	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences.</i>
W13	Teaching & learning strategies for classroom dance	Simone Jacobson	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences.</i>
W14	The identification and management of anxiety disorders in EC	Dr Allison Waters	<i>Standard 8. Support the social development and participation of young people. Standard 9. Create safe and supportive learning environments.</i>

For further information on Education Queensland's Professional Standards for Teachers go to
<http://education.qld.gov.au/staff/development/institute/standards/teachers/>

MASTERCLASSES AND WORKSHOPS – SESSION 4 - PM

Code	Topic	Presenter	Relevant QCT Standard/s
M3	Creativity and Chaos	Dr Loretta Giorcelli	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences. Standard 5. Construct inclusive and participatory learning experiences. Standard 8. Support the social development and participation of young people. Standard 9. Create safe and supportive learning environments.</i>
M4	Maintaining the Balance	Laurie Kelly	<i>Standard 9: Contribute effectively to professional teams</i>
W15	Benevolent autocrat no more!	Dr Brenda Abbey	n/A

W16	Eurekas! Beakers and Seekers	Jill Kearney	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences. Standard 5. Construct inclusive and participatory learning experiences.</i>
W17	Boardmaker	Kerry Hanson	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences. Standard 6. Integrate information and communication technologies to enhance student learning.</i>
W18	Understanding the Elements of Art P-3	John Fitz-Walter	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 3. Construct intellectually challenging learning experiences.</i>
W19	Using Consequences Not Punishment	Dr Anna Bower	<i>Standard 8. Support the social development and participation of young people. Standard 9. Create safe and supportive learning environments.</i>
W20	Early Years Practice Forum	Karyn Johns, Carrie Rose & Peter Melrose	<i>Standard 3. Construct intellectually challenging learning experiences. Standard 5. Construct inclusive and participatory learning experiences.</i>
W21	Mathematical thinking through and beyond in pre-prep and prep	Judy Hartnett	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences. Standard 7. Assess and report on student learning.</i>
W22	Munch, Crunch, Zoom & Roar!	Mark Carthew	<i>Standard 2. Contribute to language, literacy and numeracy development.</i>
W23	Towards social and emotional well-being – SEEDS Project	Liz de Plater Bronwyn MacGregor	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 8. Support the social development and participation of young people. Standard 9. Create safe and supportive learning environments.</i>
W24	Negotiated Curriculum Beyond Prep	Kathryn Berting	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development. Standard 3. Construct intellectually challenging learning experiences. Standard 4. Construct relevant learning experiences that connect with the world beyond school. Standard 5. Construct inclusive and participatory learning experiences.</i>
W25	Outdoor Fun Physical Activity Ideas for 5-8yrs	Kathleen Richards	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 8. Support the social development and participation of young people.</i>
W26	Music Throughout Your Day	Deb Brydon	<i>Standard 1. Structure flexible and innovative learning experiences for individuals and groups. Standard 2. Contribute to language, literacy and numeracy development.</i>
W27	AYK Yoga 4 Kids	Dani Reidy	<i>Standard 5. Construct inclusive and participatory learning experiences. Standard 9. Create safe and supportive learning environments.</i>
W28	The identification and management of anxiety disorders in	Dr Allison Waters	<i>Standard 8. Support the social development and participation of young people. Standard 9. Create safe and supportive learning environments.</i>

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